

# Education in the National Development Plan 2022 - 2026

## #TheRoadToChange

In the National Development Plan "**Colombia, a World Power on Life**", the education sector has set important stakes that once met will allow quality education to be a transforming force to overcome inequality:



**Increased coverage of early childhood education**, within the framework of comprehensive early childhood care.



**Re-signification of the school day for comprehensive training and CRESE education** (civic, for reconciliation, socio-emotional, anti-racist and for climate change).



Increase the **national and territorial funding resources to guarantee** quality preschool, primary and secondary education.



**Dignification and wellbeing for our teachers** as key agents for change.



Strengthening of **Public Higher Education Institutions by reforming the Higher Education Law of 1992**, to guarantee the right to higher education.



**Free enrollment in public higher education** based on quality, equity, and territorial relevance, and gradually moving towards universalization.



**New Plan for Educational Spaces as Centers for Community Life and Peace**, to promote territorial equity and overcome historical gaps in access to education from preschool to higher education.



# 11. Key Aspects of the **Statutory Law**

**EDUCATION IS A RIGHT**

1.

It promotes the **progressive guarantee of the fundamental right** to education in the two cycles of early childhood (from 0 to 6 years of age) as the best public investment we can make as a democratic society.

2.

It settles a historical debt by creating a **statutory law that regulates the right to education**.

3.

It advances in the **progressive universalization of the right** to education from zero years of age to higher education.

4.

Secondary education **becomes mandatory and there is an emphasis on its articulation with post-secondary education**.

5.

It guarantees comprehensive education from **the basic areas, arts, culture, traditional knowledge, sports, science, and technology**.

6.

It acknowledges the **autonomous education and the traditional knowledge of ethnic peoples**.

7.

It seeks to close existing gaps in access to education in **peasant, rural, isolated, and vulnerable territories**.

8.

It defines **civic education and education for peace** as a goal of education.

9.

It **strengthens rural education in harmony with the recognition of peasants as subjects of rights**.

10.

It acknowledges the **right to education for individuals with disabilities, victims of conflict, people with exceptional talents and learning disorders and those deprived of freedom**.

11.

It dignifies the **work of teachers**.

Read the complete text of the Law at [www.mineduacion.gov.co](http://www.mineduacion.gov.co)

**The Statutory Law** seeks to regulate the fundamental rights and duties of individuals, to specify in legislative terms a constitutional right, to clarify the scope of the right to education and the obligations of the State, and to reinforce protection mechanisms.



## University in Your Territory Quality Higher Education for Freedom and Dignity

University in Your Territory is a national strategy to promote higher education as a transformative force of the Colombian society.

### 5 ACTION LINES:

1

**Expansion of coverage and free education policy** to promote the enrollement of 500,000 new students in the higher education system.

USD \$ 992.735.549 investment during the four-year period.

**Goal: Increase the coverage rate from 53% to 62% during this administration.**



2

### National Plan for Educational Spaces as Centers for Community Life

to address the backlog in physical and technological infrastructure in the country.

USD \$ 1.156.838.235 investment during the four-year period.

**Goal: 100 educational facilities in the country.**



4

**Transformation of the Higher Education Quality Assurance System** to simplify and streamline procedures:

- Educational programs' authorization.
- Encouraging processes that aim at expanding coverage.
- Meeting training needs for social transformation in a timely manner and considering the diversity of our territories.
- Acknowledging institutional autonomy as an element that favors innovation and relevance.



3

### Immediate Transit to Higher Education Program

to guarantee access for young people living in rural and remote territories.

USD\$ 18.513.444 investment during the four-year period.

**Goal: 30,000 11th grade students and recently graduated high school students from 72 sub-regions of the country.**



5

### Consolidation of a Higher Education System that promotes equitable access and admission.

A system that develops a curriculum that is:

- Comprehensive
- Inclusive
- Intercultural
- Anti-racist



**Main stakes in Colombia's education**

