**UNESCO International Literacy Prizes 2017**

**“Literacy in a Digital World”**

|  |
| --- |
| **BASIC INFORMATION** |
| Literacy Prize applied for (Choose one of the two options) | **UNESCO King Sejong Literacy Prize** |  |
| **UNESCO Confucius Prize for Literacy** |  |
| Name of applicant |  |
| Contact person (Name- title – Department) |  |
| Postal address |  |
| E-mail address |  |
| Telephone (with country code) |  |
| Mobile number (with country code) |  |
| Website |  |
| Description of the individual, organization, or entity (Please provide a summary description in a maximum of 150 words) |  |
| **INFORMATION ON THE PROGRAMME/PROJECT** |
| Name of the programme or project |  |
| Objectives of the programme or project (Please describe (maximum 100 words) |  |
| Main activities of the programme or project Please describe main activities of the programme or project (maximum 150 words) |  |
| Start date of the programme (Day-Month-Year) |  |
| Estimated end date of the programme |  |
| Target groups - beneficiaries |  |
| Geographical coverage |  |
| Human resources (Total number of the staff working on the programme proposed for a prize) |  |
| Full time staff |  |
| Administrative staff |  |
| Technical staff |  |
| Communications staff |  |
| Total budget (USD) Total budget of the programme or project |  |
| Annual project cost |  |
| Main funding sources | Funder | Annual contribution | Years of commitment |
|  |  |  |
| Other resources |  |
| Partnerships and/or networks Please list the partnerships and/or networks involved (50 words) |  |
| **RELEVANCE TO THE THEME** |
| Areas related to digital technologiesWhat are the areas related to digital technologies that your programme/project supports? |  |
| Use of digital technologies. How does the programme or project use digital technologies? Please describe (maximum 50 words) |  Access to learning opportunities / participation  |  |
|  Enhancing the quality of teaching and learning  |  |
|  Assessing learning outcomes  |  |
|  Strengthening of systems, governance, administration or programme management  |  |
|  Enriching literate environments  |  |
|  Data analytics  |  |
|  Other (Specify) |  |
| Digital solutions and devices usedWhat digital solutions and devices are used and how do they function within your programme/project? e.g. SMS; communication platform; social media platform; radio, TV, phone, tablet |  |
| Impact of digital technologiesDescribe any difference made using digital technologies by the users/learners and how it was measured levels. |  |
| Challenges encountered Have you encountered any challenges (e.g. socio-economic and cultural cultural barriers, infrastructure and technological issues, issues related to security and privacy) If so, what was your remedial action? |  |
| **PROGRAMME DELIVERY** |
| Teaching |  Volunteer  |  |
|  Paid  |  |
|  Full-time |  |
|  Part-time  |  |
|  Without any specific qualification  |  |
|  With qualification (Specify) |  |
|  Other (Specify) |  |
| Training for facilitators/teachersDoes the programme provide training for facilitators /teachers? If so, please explain (e.g. how many facilitators/teachers trained? number of days and hours, type of training) (Maximum 50 words) |  |
| Minimum remuneration for teaching staff/facilitators (USD)If possible, please indicate the minimum level of remuneration (USD) for teaching staff/facilitators working for the programme |  |
| Minimum level of remuneration for project management staff (USD) |  |
| Minimum level of remuneration for any other type of staff (Please specify) (USD) |  |
| Programme/project content, materials and language What activities do learners and teachers carry out (literacy related activities and beyond)? Please describe (Maximum 50 words)Attach any video clips you may have available from class activities (Or enter hyperlink). |  |
| Textbooks and teaching materials used. What are textbooks and teaching materials are used? (Maximum 50 words) |  |
| Number of hours for lessons or activities?Please specify: Total number of hours per week (lessons and learning using a digital solution) and number of hours per lesson  |  |
| Language used |  |
| What activities do learners and teachers carry out (literacy-related activities and beyond)? (Maximum 50 words) |  |
| Gender equalityPlease explain how the programme or project address gender equality? |  |
| Links of the programme or project with a national qualifications frameworkIf yes, please specify how the programme or project corresponds to certain levels of the national qualifications framework. (maximum 50 words) |  |
| Forms of recognition, validation and accreditationDoes the programme offer a certificate or a form of recognition, validation and accreditation to the learners who successfully completed the programme? If yes, how supportive are they for their further learning and work/profession? (maximum 50 words) |  |
| Recognition given to the programme or projectPlease list any recognition given to the programme/project, if any (e.g. prize, report, academic paper, article, speech). Please provide web links, if any. |  |
| **RESULTS** |
| Number of learners enrolledPlease provide numbers of learners enrolled in the programme or project in the recent three years | Year | Total | % of girls/women |
|  |  |  |
| Number of learners attended | Year | Total | % of girls/women |
|  |  |  |
| Number of learners having completed the programme or projectPlease provide numbers of learners who completed the programme or project in the past three years. | Year | Total | % of girls/women |
|  |  |  |
| Rate of absenteeismIf you monitor absenteeism, please provide the rate for the most recent year? |  |
| Literacy skills targetPlease describe the nature and levels of literacy skills that a learner is expected to achieve upon completion of the course (maximum 50 words) |  |
| Measurement of literacy skills levelsIf applicable, explain how the programme/project measures learners’ literacy skills levels. |  |
| Impact of the programme/projectPlease explain the major impact of the programme/project on learners and their environment (e.g. families, communities)? (maximum 50 words) |  |
| External EvaluationHas the programme/project already been externally evaluated? If yes, please attach any relevant document/Please provide web links. If any. |  |
| **INNOVATIVE FEATURES OF THE PROGRAMME OR PROJECT** |
| Innovative featuresWhich features of the programme/project could be considered as innovative? Please explain. (maximum 50 words) |  |
| **SUSTAINABILITY** |
| Sustainability of results and impactsWhat does the programme do to ensure sustainability of its results and impacts? (e.g. follow-up with learners) (maximum 50 words) |  |
| Contributions to enriching a literate environmentDoes this programme have any component to contribute to building a literate environment in which people can acquire, use, maintain and advance literacy skills? (e.g. library, free journals, space for learning in a community) (maximum 50 words) |  |
| Future plansDescribe the future plans of the programme/project, if any? (e.g. vision, scaling up, targets, resources, partners, timeframe) (maximum 50 words) |  |
| **SUMMARY STATEMENT** |
| Considering the overall theme of 'Literacy in a Digital World' and the focus areas of the Prizes, why does this programme or project merit a UNESCO Literacy Prize? (maximum 150 words) |
|  |
| **SUPPORTING MATERIAL** |
| Web links (website, publications, videos, photo galleries)Provide up to 10 relevant web links with a short description. Other attachments are limited to 350 MB |  |
| Description of the nominee’s background and achievements and a summary of the work or the results of the work, publications and other supporting documents of major importance (350 words maximum) |  |
| A definition of the nominee’s contribution to the Prize’s objectives (300 words maximum)  |  |

|  |
| --- |
|  |