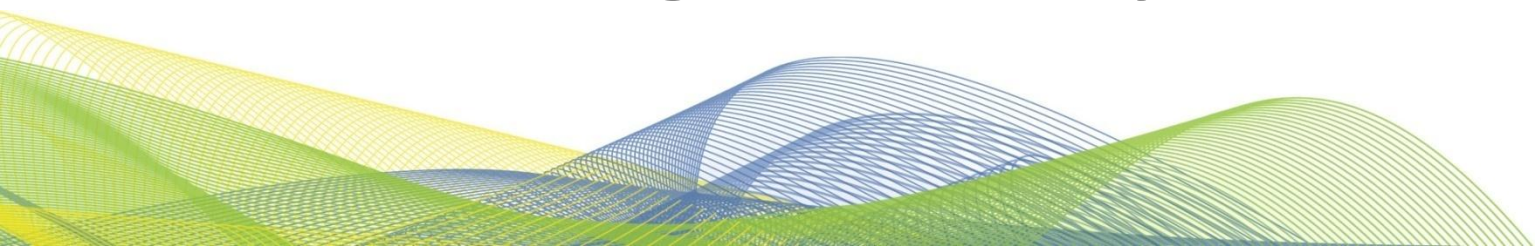


The OECD and Colombia: Deepening Engagement in Education

**Dr. Barbara Ischinger,
OECD Director for Education**

Bogotá, 24 January 2013



What is the OECD?

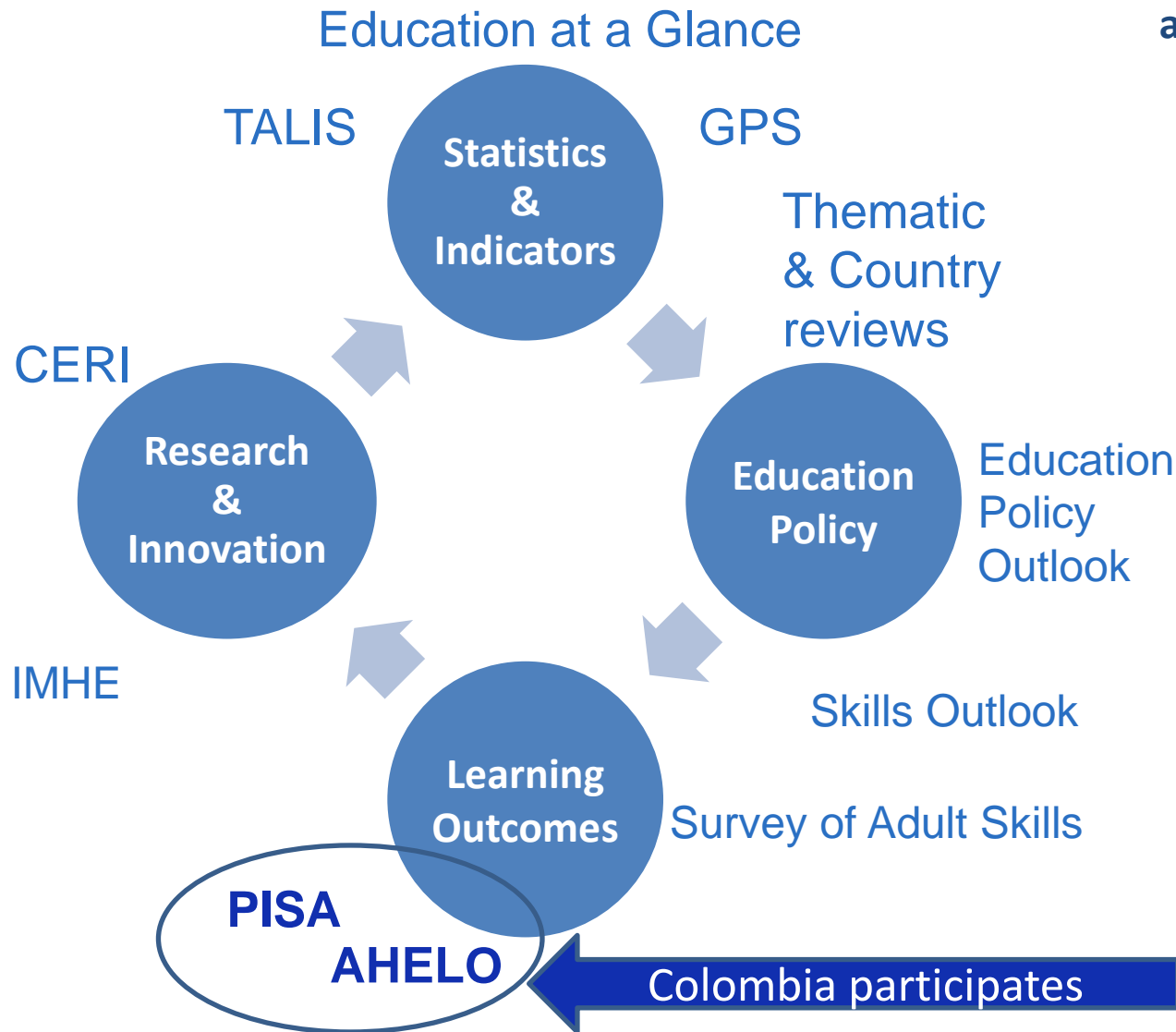
- The OECD is the global organisation that drives **better policies for better lives**
- It analyses, measures and compares to give advice that helps **raise living standards**
- Aims for a **stronger, cleaner, fairer world**:
 - sustainability and prosperity
 - integrity and respect for the environment
 - equal access to opportunity and its benefits

¿Qué es la OCDE?

- *La OCDE es una organización global que lleva a cabo mejores políticas para mejores vidas*
- *Analiza, mide y compara para poder asesorar y mejorar los estándares de vida*
- *El objetivo es alcanzar un mundo más fuerte, limpio y justo:*
 - *sostenibilidad y prosperidad*
 - *Integridad y respeto por el entorno*
 - *Igualdad en el acceso a oportunidades y a los beneficios derivados*

Our integrated approach to education

Improving quality,
equity, efficiency
and effectiveness
of OECD
educational
systems



Why are Reviews Important?

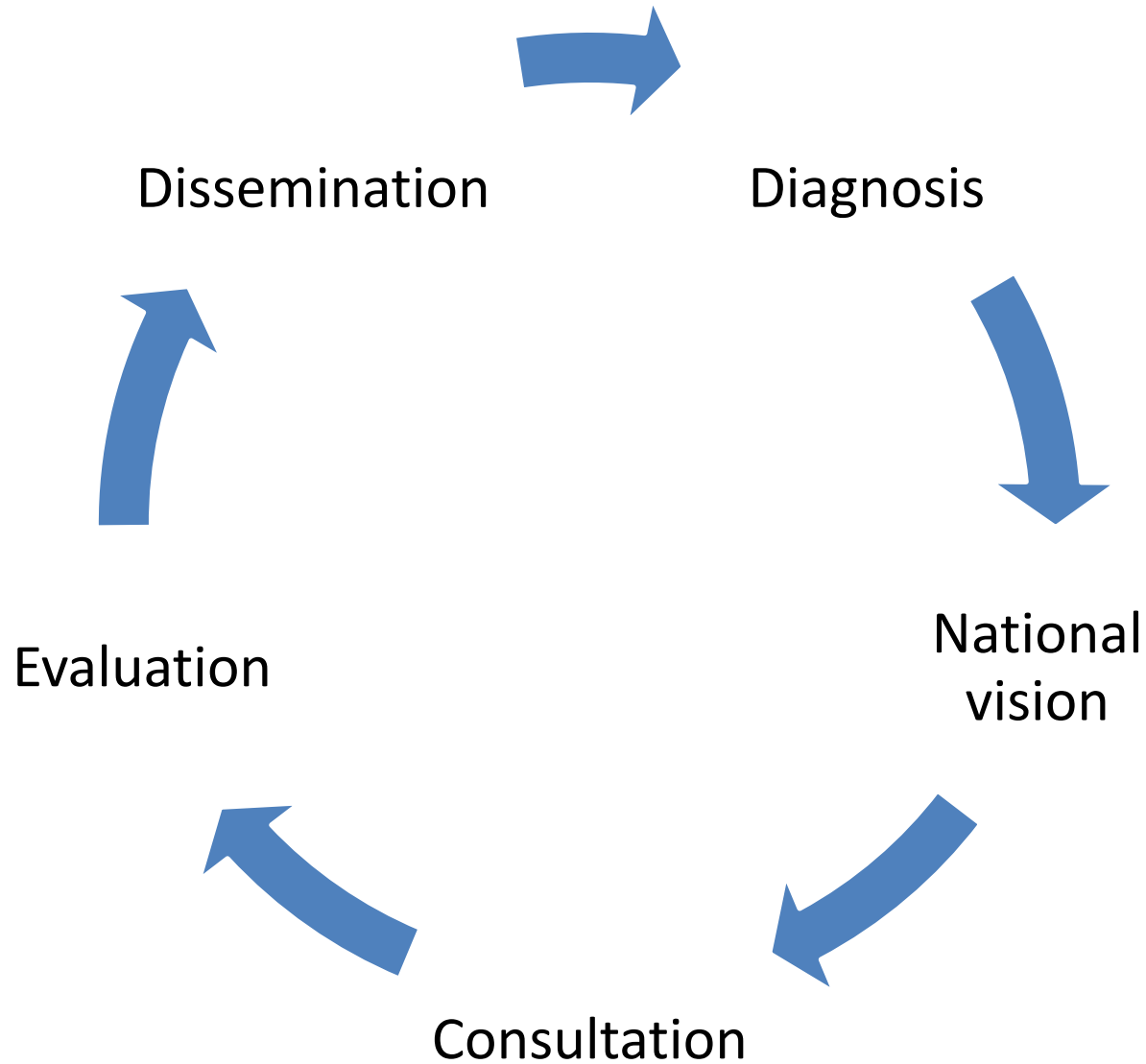
- OECD Accession
- Links Education policy to national and regional economic and social issues
- Places each country's education system in an international comparative perspective
- Makes policy recommendations to the Government
- Stimulates internal discussion
- Is not conducted by a Donor Organisation – and therefore is of benefit to multiple donor organisations and partner countries

Reviews of national education policies - methodology

- **Ownership:**
 - Review request by the government
- **Financing:**

mostly through voluntary contributions of the target country, OECD members, and international institutions,
- **National stock-taking and vision:**
 - Background report
- **International examination:**
 - Extensive review visits, interviews with stakeholders
 - Data collection
 - Analysis of findings
- **Reporting**
 - Drafting
 - Governmental feedback
 - Dissemination, national level discussions (stakeholders, government)

The OECD review cycle



- The Programme for International Student Assessment (PISA)
- The Assessment of Higher Education Learning Outcomes (AHELO)
- Review of Tertiary Education (2012-13, in partnership with the World Bank)
- Review of Higher Education in Antioquia (2012)

Potential for deeper engagement

- **OECD Survey of Adult Skills (PIAAC)**
 - To help countries assess the acquisition and use of fundamental skills in their adult population (16-65 year-olds), and learn about labour market outcomes
 - 34 countries in Rounds 1 & 2 (results out in 2013 & 2016).
 - Participants include Chile, Indonesia, Portugal and Turkey.
 - Participants are now welcome to join Round 3 (2014-2018)
- **The Teaching and Learning International Survey (TALIS)**
 - To help policy makers deepen their understanding about what drives teachers and school leaders
 - 33 countries in Second Cycle (results out in 2013)
 - Participants include Brazil, Chile, Mexico and Malaysia
 - Interim Survey Cycle (“TALIS+”) now open for participants