

# Erasmus for All – an introduction

# Introduction

- Context
- The new programme
- Reactions
- What's next?

# The Context

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# The Context (1)

Where are we now?

The present framework:

- LLP (schools, VET, HE, adult learning)
- Other DGEAC HE programmes (Erasmus Mundus, Tempus, Alfa, Edulink, Asialink)
- Youth in Action

Erasmus in 2012:

- 2.7 million mobile students
- 300,000 mobile staff
- 3,000 participating HEIs
- a model for regional mobility and academic co-operation

# The Context (2)

Recent European Commission Policy Statements:

- Europe 2020 (including 'Youth on the Move')
- Horizon 2020
- Agenda for modernisation of Europe's HE institutions (2011)

Policy, as reflected in the preamble to the new proposal:

- “The programme reflects the priorities of the Europe 2020 strategy and its flagship initiatives. It represents a crucial investment in people, an investment that will benefit both individuals and society as a whole by contributing to growth and ensuring prosperity.”

# The Context (3)

The Bologna Process and the EHEA:

- Leuven Communiqué (20% increase in mobility by 2020)
- Bucharest Communiqué (2012)
- Mobility for Better Learning - Mobility Strategy 2020 for the EHEA
- Expansion (30 countries in 1999 to 47 in 2010)
- Bologna Policy Forum

The trend:

- Continued (increasing) emphasis on mobility
- Specification of targets
- Growth and an enlarging vision

# The Proposal



# The Proposal (1)

## 'Erasmus for All':

- widely recognised name
- synonym for learning mobility and European values
- sectoral distinction - 'Erasmus Higher Education', 'Erasmus Schools' and so on

## Ambitions:

- simplify complexity of current education and training programme structure
- reduce fragmentation and duplication
- improve access and reinforce lifelong learning aspect
- simplify operation/implementation
- broaden scope for structured partnerships (including between different sectors and with business)



# The Proposal (2)

Jean Monnet

Tempus

Youth in Action

Erasmus Mundus

## Lifelong learning programme

Comenius  
Schools

Leonardo  
Vocational Education

Erasmus  
Higher Education

Grundtvig  
Adult Education

Transversal  
CPD

Changing from sectoral specific programmes to

## Erasmus for All

SPORT  
Initiative

JEAN  
MONNET

Key Action 1  
Learning Mobility

Key Action 2  
Co-operation

Key Action 3  
Policy Reform

Organisations across all sectors  
actively involved in delivering formal  
and non-formal education, training  
and youth work .



2007 - 2013

2014 - 2020

Erasmus  
for All

# The Proposal (3)

## Key Action 1 - Learning Mobility (66%):

- remains core element of programme
- significant share of budget
- aspiration to support c 5m individuals (currently c 400,000 annually)
- of which, c 135,000 international
- strong emphasis on mobility in HE (c 2.5m in HE)
- mobility to be set within coherent institutional development strategy
- quality as a criterion of funding (content, teaching and learning methods, recognition, preparation...)
- [Erasmus Masters student loan guarantee scheme (c 330,000)]

# The Proposal (4)

Key Action 2 - Co-operation for innovation and good practice (26%):

- strategic partnerships, incorporating mobility between education establishments and other relevant bodies
- large scale partnerships between higher education institutions and business ('Knowledge Alliances') - aim to increase Europe's capacity for innovation
- IT support platforms (work placement database?) - includes e-courses and virtual mobility
- capacity-building in third countries (focus on neighbourhood countries) - aim to enhance quality, relevance and governance of HE - link to mobility - to incorporate Erasmus Mundus, Tempus, Alfa, Edulink and (former) Asialink

# The Proposal (5)

## Key Action 3 - Support for policy reform (5%):

- support to activities which help develop and direct EU agenda for education, training and youth:
  - open methods of co-ordination
  - development of indicators, statistics and benchmarks
  - peer-learning and review
  - comparative studies
  - transparency tools (including EQF, ECTS)
  - U-Multirank
- support to specific policy agendas for thematic priorities (including modernisation agenda, Bologna process)
- greater policy dialogue with third countries and neighbourhood countries

# The Proposal (6)

## The Budget:

- 19 billion euros proposed
- represents c70+% increase on current (equivalent) budget
- published comparison suggests annual growth for Erasmus HE from €585m to €1100
- and for Erasmus (international) from €220m to €260m
- specified minima (at programme level) of funds per sector (25% for HE)

# The Proposal (7)

## Implementation:

- emphasis on streamlining, simplification and performance-based allocation
- reduction in types of activity from 75 to 11 (4 mobility, 4 co-operation and 3 policy support)
- more flat-rate grants, especially for mobility
- budget allocation for international dimension to follow geographic, development and policy priorities for EU external action

# The Proposal (8)

## Strengths:

- significant budget increase (proposed)
- enlargement of geographic scope
- integration of EU HE programmes
- [support for intra-European degree mobility at Masters level]
- simplification of administration and management
- greater decentralisation
- increased support for university-business co-operation

## Possible concerns:

- wholesale integration, loss of brand names and sectoral definition
- programme description relatively vague - many details unknown
- Erasmus Mundus joint PhDs to move to Marie Curie

# What's next?

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# What now?

- response to proposal from Council (Member States)
- to be debated in European Parliament (Committee vote in October)
- return to Council in November
- General budget discussions in autumn
- Decision by early 2013?

# Some references:

- Commission Communication – ‘Erasmus for All’:  
[http://ec.europa.eu/education/erasmus-for-all/doc/com\\_en.pdf](http://ec.europa.eu/education/erasmus-for-all/doc/com_en.pdf)
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- Agenda for the Modernisation of Europe’s higher education institutions:  
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- Bologna Process Implementation report (2012):  
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